

Early Childhood Education & Care

Intro to the Early Childhood Profession

ECEC 1100 - 3 Credits

An introduction to the field of early childhood education and care including the history of early childhood education and the various types and components of current early childhood programs. Ways that early childhood programs support the development of children and the professional roles and responsibilities of the early childhood educator will be explored. Prerequisite: Course requires Reading Placement Test-Category One. (2 lecture hours, 2 lab hours)

Growth & Development of the Young Child

ECEC 1101 - 3 Credits

An overview of all aspects of child growth and development from conception through adolescence. Child development theory, principles of sequential growth with emphasis on the significance of family, peers, school and culture. Prerequisite: Course requires Reading Placement Test Score-Category One. (3 lecture hours)

Child Guidance Practices

ECEC 1102 - 3 Credits

A study of guidance practices that support the development of the young child including the relationship of developmental theories to guidance practices. Lab experiences provide practice in observation, reflection and interaction with young children. Prerequisite: Early Childhood Education and Care 1100 with a grade of C or better or equivalent and Early Childhood Education and Care 1101 with a grade of C or better or equivalent (2 lecture hours, 2 lab hours)

Parenting and the Young Child

ECEC 1110 - 2 Credits

A practical analysis of parent-child interaction with emphasis on understanding developmental tasks of the early childhood years. Motivation and guidance as applied to child and parent are explored. (2 lecture hours)

Care Infant Toddler & Two-Year Child I

ECEC 1116 - 3 Credits

Introduction to theories and research related to the development of infant, toddler and two-year-old children. Ways of providing a safe, stimulating and nurturing environment that fosters the optimum growth and development of the individual child are examined. Thirty hours laboratory work of group care of children aged six weeks to 36 months are required. (2 lecture hours, 2 lab hours)

Care Infant, Toddler & Two-Year Child II

ECEC 1117 - 3 Credits

Continuation of the study of development, education and care of infant, toddler and two-year-old children. The teacher's role in providing an environment that fosters the optimum growth and development of the individual child is examined. Thirty hours of laboratory work in group care of children aged six weeks to 36 months are required. Prerequisite: Early Childhood Education and Care 1101 or Early Childhood Education and Care 1116 (2 lecture hours, 2 lab hours)

Family Child Care Management

ECEC 1120 - 2 Credits

This course includes the practical consideration of issues and responsibilities in providing family child care for infants and young children. (1 lecture hour, 2 lab hours)

Family Child Care Curriculum & Guidance

ECEC 1121 - 2 Credits

Specialized knowledge and skills for family child care providers. Curriculum and guidance skills appropriate for the multi-age groups of children in family child care. (1 lecture hour, 2 lab hours)

Methods: Discovery & the Physical World

ECEC 1130 - 3 Credits

An overview of experiences and methods for helping children learn about the physical world. Emphasizes the adult's responsibilities in the implementation of nature, science, blocks, mathematics, motor coordination, cooking and the sensory activities. Prerequisite: Early Childhood Education and Care 1100 with a grade of C or better or equivalent and Early Childhood Education and Care 1101 with a grade of C or better or equivalent (2 lecture hours, 2 lab hours)

Methods: Self-Expression & Social World

ECEC 1140 - 3 Credits

An overview of a wide variety of experiences and methods for developing children's self-expression and helping them learn about the social world. Emphasizes the adult's responsibilities in the implementation of literacy, dramatic play, art, construction, social studies, music and movement. Prerequisite: Early Childhood Education and Care 1100 with a grade of C or better or equivalent and Early Childhood Education and Care 1101 with a grade of C or better or equivalent (2 lecture hours, 2 lab hours)

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Lang & Literacy Development Young Child

ECEC 1151 - 3 Credits

An introduction to speech and language development of young children and teaching practices that support language and literacy development. Typical and atypical language development and the factors that influence that development will be emphasized. Planning and implementing developmentally appropriate activities and instructional materials is included. Prerequisite: Early Childhood Education and Care 1100 with a grade of C or better or equivalent and Early Childhood Education and Care 1101 with a grade of C or better or equivalent (2 lecture hours, 2 lab hours)

Multicultural Curriculum for Young Child

ECEC 1161 - 2 Credits

Introduction to multicultural curriculum activities, materials and environments for young children. Special emphasis on applying multicultural education principles to curriculum planning. (1 lecture hour, 2 lab hours)

Multicultural Perspectives Child Devlpmt

ECEC 1162 - 2 Credits

Exploration of multicultural perspectives of child care and development. Emphasis on cultural and family factors that shape and influence the contexts in which young children develop. (2 lecture hours)

Practicum: At-Risk Early Childhood Prog

ECEC 1163 - 1 Credits

Daily participation in an at-risk early childhood program for young children. Students will assist teachers in the program under the supervision of a faculty supervisor. Students apply knowledge and practice skills gained in child care classes. Seventy-five hours of practicum required.

Prerequisite: Early Childhood Education and Care 1102, Early Childhood Education and Care 1161 and Early Childhood Education and Care 1162 or consent of instructor (5 lab hours)

Selected Topics

ECEC 1820 - 1 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. Prerequisite: This course is designed for students nearing completion of the Early Childhood Education and Care program or for child care practitioners. Students should

have attained minimum Department of Children and Family Services credit hours for a child care director position before enrolling in the course. (1 lecture hour)

Independent Study

ECEC 1840 - 1-4 Credits

Exploration and analysis of topics within Early Childhood Education and Care to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor is required (1 to 4 lecture hours)

Creative Art Activities for the Young Ch

ECEC 2201 - 2 Credits

Introduction to a variety of materials and experiences suitable for creative artistic expression of the young child. The use of various media to provide opportunities for expression and exploration is emphasized. (2 lecture hours)

Music and Movement for the Young Child

ECEC 2203 - 2 Credits

An introduction to music and movement experiences for the young child. The relationship of children's developmental needs to the music and movement curriculum is explored. Students will compile resources of music and movement activities. (2 lecture hours)

Child Care Environment

ECEC 2204 - 2 Credits

This course explores indoor and outdoor environments in child care centers that support the development of young children. Materials and equipment selection and room arrangement are included. (1 lecture hour, 2 lab hours)

Science and Nature for the Young Child

ECEC 2206 - 2 Credits

Introduction to theories and practice of science and nature curriculum for young children. Emphasis is placed on the planning, implementation and evaluation of developmentally appropriate activities and instructional materials. (2 lecture hours)

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Mathematics Activities for the Young Chi

ECEC 2208 - 2 Credits

Introduction to theories and practice related to the curriculum area of mathematics for young children. Emphasis is placed on the development of mathematical thinking. Implementation and evaluation of developmentally appropriate activities and instructional materials are included. (2 lecture hours)

The Young Child With Special Needs

ECEC 2210 - 2 Credits

An introduction to child care services for young children (under 8 years of age) with special needs. Descriptions of special needs, curriculum, programs, services and current issues are included. (2 lecture hours)

Child Health, Safety and Nutrition

ECEC 2211 - 3 Credits

A comprehensive overview of current health, safety and nutritional needs of growing children. Appropriate methods to meet the needs of young children in group care settings are emphasized. Prerequisite: Course requires Reading Placement Test Score-Category One. (3 lecture hours)

Early Childhood Education Practicum

ECEC 2220 - 4 Credits

Practicum experience in the field of Early Childhood Education. Emphasizes the practical application of principles, practices, and theories of early childhood education while working with young children in a professional setting. Students will also participate in a weekly practicum seminar. Prerequisite: Early Childhood Education and Care 1100, Early Childhood Education and Care 1101, Early Childhood Education and Care 1102, Early Childhood Education and Care 1130, Early Childhood Education and Care 1140, Early Childhood Education and Care 2211, and Early Childhood Education and Care 2251 with a grade of C or better in each of the prerequisite courses or equivalent, and consent of instructor.

Development of the School-Age Child

ECEC 2226 - 2 Credits

A study of physical, cognitive and affective domains of the 6 to 12 year old child's growth and development. (2 lecture hours)

Guidance of the School-Age Child

ECEC 2227 - 2 Credits

A study of guidance practices that support the development of school-age children in group settings. (2 lecture hours)

Activities for School-Age Children

ECEC 2228 - 2 Credits

This course introduces students to the process of planning, implementing and evaluating activities for school-age children in a group setting. (1 lecture hour, 2 lab hours)

Foundations of Early Childhood Education

ECEC 2230 - 3 Credits

Early childhood education and childcare trends and issues including a historical and philosophical review of research. Includes a study of theories of early childhood education as reflected in program models. (2 lecture hours, 2 lab hours)

Play and Learning of the Young Child

ECEC 2250 - 3 Credits

An exploration of the significance of play experiences that promote growth and learning. Emphasis is placed on the relationship between the adult and the child at play. Prerequisite: Early Childhood Education and Care 1101 (2 lecture hours, 2 lab hours)

Curriculum Planning for the Young Child

ECEC 2251 - 3 Credits

The principles involved in planning, implementing, and evaluating developmentally appropriate curriculum. Development of curriculum based on the needs and interests of young children in group care will be emphasized. Prerequisite: Early Childhood Education and Care 1130 or equivalent and Early Childhood Education and Care 1140 or equivalent or consent of instructor (2 lecture hours, 2 lab hours)

Child/Family/Communitarian Relations & Resources

ECEC 2252 - 3 Credits

Early Childhood Education & Care

This course describes the knowledge and skills early childhood professionals need to build effective interrelationships with the child, family and community. Programs and services for children and their families are explored. Prerequisite: Early Childhood Education and Care 1101 with a grade of C or better or equivalent (3 lecture hours)

Adm of EC Center-Program Operations

ECEC 2254 - 3 Credits

An overview of early childhood program operations including legal and professional standards. Students explore licensing and accreditation standards in relation to an existing early childhood center. Design and management as well as storage and maintenance of indoor and outdoor environments are included. (3 lecture hours)

Adm of EC Center-Practices & Procedures

ECEC 2255 - 3 Credits

Information about the management processes of early childhood programs. Fiscal and legal structures, community outreach programs, and early childhood program marketing, public relations and promotional strategies are included. (3 lecture hours)

Adm EC Center-Staff,/Families/Children

ECEC 2256 - 3 Credits

Exploration of the knowledge and skill application of early childhood program staff management and supervision. Development of effective human relations with diverse groups is described. Early childhood leadership skills and child advocacy are included. (3 lecture hours)

Early Childhood Professional

ECEC 2260 - 3 Credits

Explores the dimensions of becoming an early childhood professional including ethics, relationships with colleagues, time management, advocacy, critical reflection, and career development. Prerequisite: Early Childhood Education and Care 1100 or equivalent, or consent of instructor (3 lecture hours)

Advanced Selected Topics I

ECEC 2821 - 2 Credits

Advanced exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. Prerequisite: This course is designed for students nearing completion of the Early Childhood Education and Care program or for child care practitioners. Students should have attained minimum Department of Children and Family Services credit hours for a child care director position before enrolling in the course. (2 lecture hours)

Internship (Career & Technical Ed)/Coop Ed/Internship Occup

ECEC 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship Advanced (Career & Tech Ed)

ECEC 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship (Transfer)

ECEC 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.