

# Spanish

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## Civilization and Culture of Spain

SPANI 1100 - 3 Credits

Introduction in English to the culture, geography, history, economics, political institutions, psychology, literature, music, art and architecture of Spain. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## Elementary Spanish I

SPANI 1101 - 4 Credits

Develops the ability to speak, understand, read and write Spanish in a cultural context. For the beginning student. (4 lecture hours)

## Elementary Spanish II

SPANI 1102 - 4 Credits

Continues the development of the ability to speak, understand, read, and write Spanish in a cultural context. For students who have successfully completed Spanish 1101 or equivalent or one year of high school Spanish. (4 lecture hours)

## Latin American Culture & Civilization

SPANI 1110 - 3 Credits

Introduction to the culture, geography, history, economics, political institutions, sociology, literature, music, and arts of present-day Latin America. Conducted in English. (3 lecture hours)

## Independent Study

SPANI 1840 - 1-4 Credits

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor is required (1 to 4 lecture hours)

## Intermediate Spanish I

SPANI 2201 - 4 Credits

Continues to develop the ability to speak, understand, read, and write Spanish in a cultural context. Includes reading and discussion of modern texts, conversation, composition, grammar review, and

cultural activities. For students who have successfully completed Spanish 1102 or equivalent or two years of high school Spanish. (4 lecture hours)

## **Intermediate Spanish II**

### **SPANI 2202 - 4 Credits**

Continues to develop the ability to speak, understand, read, and write Spanish in a cultural context. Includes reading and discussion of modern texts, conversation, composition, grammar review, and cultural activities. For students who have successfully completed Spanish 2201 or equivalent or three years of high school Spanish. (4 lecture hours)

## **Spanish for Heritage Speakers I**

### **SPANI 2206 - 4 Credits**

Develops understanding, speaking, reading, and writing skills in Spanish for students who comprehend spoken Spanish and may have some degree of skill in speaking, reading, and writing ability. Focuses on reading development, orthography, lexical expansion, formal grammar, and facility in writing and composition. Fosters appreciation of Hispanic cultural-linguistic heritage. (4 lecture hours)

## **Spanish for Heritage Speakers II**

### **SPANI 2208 - 4 Credits**

Continues to develop understanding, speaking, reading, and writing skills in Spanish for students who comprehend spoken Spanish and may have same degree of speaking, reading, and writing ability or have successfully completed SPANI-2206 or equivalent. Focuses on reading development, orthography, lexical expansion, formal grammar, facility in writing and composition. Fosters appreciation of Hispanic cultural-linguistic heritage. (4 lecture hours)

## **Conversation and Composition I**

### **SPANI 2251 - 3 Credits**

Develops students' listening and comprehension, speaking, reading, and writing skills and expands knowledge of the culture and civilization of Spanish-speaking countries. For students who have successfully completed Spanish 2202 or equivalent, or four years of high school Spanish. (3 lecture hours)

## **Conversation and Composition II**

### **SPANI 2252 - 3 Credits**

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Develops students' listening comprehension, speaking, reading, and writing skills and expands knowledge of the culture and civilization of Spanish-speaking countries. For students who have successfully completed Spanish 2251 or equivalent or five years of high school Spanish. (3 lecture hours)

## Special Project

### SPANI 2800 - 1-4 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building on academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

## Advanced Selected Topics

### SPANI 2820 - 1-4 Credits

Advanced exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. Prerequisite: At least one course in the discipline or consent of instructor. This course requires Reading Placement Test Score-Category One. (1 to 4 lecture hours)

## Internship (Career & Technical Ed)yCoop Ed/Internship Occup

### SPANI 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## Internship Advanced (Career & Tech Ed)

### SPANI 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## Internship (Transfer)

### SPANI 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## Internship - Advanced (Transfer)

### SPANI 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.